



## Online Professional Development Enrollment

Enrollment information for stations to use for Ready To Learn national private courses.

These courses are available for all educators and care providers, but are **FREE** for those who work with children in the following zip codes: 85003, 85004, 85007, 85009, 85222, 85247

### Course Availability:

- Course 1: Raising Readers: Preparing Preschoolers for Success.
- Course 2: Raising Readers: Ready To Read and Write with Digital Media -
- Course 3: Raising Readers: Ready To Spark Word Power!

### Course Schedule:

- Courses begin on the first Monday of every month and last for six weeks. Courses run concurrently.
- Start Dates for 2010: February 1, March 1, April 5

### How to Enroll:

**Important:** You must contact ASSET and indicate enrollment interest by 5pm on the 10th day of the month prior to the course start date. (For example, contact ASSET by February 15<sup>th</sup> if you are interested in the March course.)

If you have any questions or would like to register, Contact ASSET-Eight (**602.496.1104** or [asset@asu.edu](mailto:asset@asu.edu)) for details on how you or other early childhood caregivers and educators can participate. Visit us online at [www.asset.asu.edu](http://www.asset.asu.edu).

Contact:

**Mandy Bachali**

ASSET Associate Director, Eight Educational Outreach

602.496.2707 (office)

[mandy.bachali@asu.edu](mailto:mandy.bachali@asu.edu)

[asset.asu.edu](http://asset.asu.edu)



## **RDLA051 - Raising Readers: Preparing Preschoolers for Success**

---

### **Course Description:**

This course focuses on preparing preschoolers for success by developing their early literacy skills. The theories and strategies presented are based on the latest early literacy research from Susan B. Neuman and Kathleen Roskos (2007). You'll learn to use this research as you plan meaningful early literacy-learning experiences. These activities build on preschoolers' prior knowledge, expand their vocabulary, and strengthen oral language development - providing them with the foundation for reading, writing, and future academic success. The course provides video examples, online interactives, and activities from PBS, and engages you and your colleagues in a collaborative learning experience.

Unless otherwise indicated, this course is not usually available for graduate credit.

**Subject Area:** Reading/Language Arts

**Grade Level:** Preschool-Kindergarten

**Hours:** 15

**Rio Salado Credit Available – 1 HR**

## **RDLA056 - Raising Readers: Ready to Read and Write with Digital Media (PreK)**

---

### **Course Description:**

"Raising Readers: Ready to Read and Write with Digital Media" demonstrates how preschool teachers and care givers can use digital media - specifically PBS programming and online resources-as a teaching tool to help young children develop essential early literacy and reading skills. Learners will explore how to use different types of stories with digital multimedia to teach young children early reading and writing skills. Learners will be engaged in a collaborative experience as they learn some different ways to share stories with children through oral storytelling, interactive read-alouds, and creating new stories together while interacting with PBS story characters in online games and activities designed to help build early literacy skills. The course provides research-based articles, video examples, online interactives, and online and onscreen resources from PBS. We suggest that learners complete RDLA051: Raising Readers: Preparing Preschoolers for Success before taking this course.

**NOTE:** To complete this course, learners need access to a preschool-aged child and a computer with Internet access for the child to use.

Unless otherwise indicated, this course is not usually available for graduate credit.

**Subject Area:** Reading/Language Arts

**Grade Level:** Preschool

**Hours:** 15

**Rio Salado Credit Available – 1 HR**

## Raising Readers: Ready to Spark Word Power! (Grades 1 – 3)

---

### **Course Description:**

This course helps elementary teachers, care-givers, and after-school providers reach and teach kids who are struggling readers. Through an engaging, collaborative experience, learners will explore different ways to teach decoding and build kids' vocabulary, comprehension, and reading fluency skills—all designed to motivate and transform kids into confident readers and writers. Learners will explore hip, innovative songs, raps, videos, games, and activities from The Electric Company® and learn how they can motivate and engage at-risk kids. The course provides research-based articles, video examples, online interactives, and online and onscreen resources from PBS.

**NOTE:** To complete this course, learners will need access to students ages 6-9 and a computer with Internet access.

**Subject Area:** Reading/Language Arts

**Grade Level:** Grades 1 - 3

**Hours:** 15

**Rio Salado Credit Available – 1 HR**